



SC Annual School
Report Card
Summary

Carver Middle School
SPARTANBURG 7
Grades: 6-8 Enrollment: 522
Principal: Nicole Thompson
Superintendent: Dr. Russell W. Booker
Board Chair: Rick L. Gray

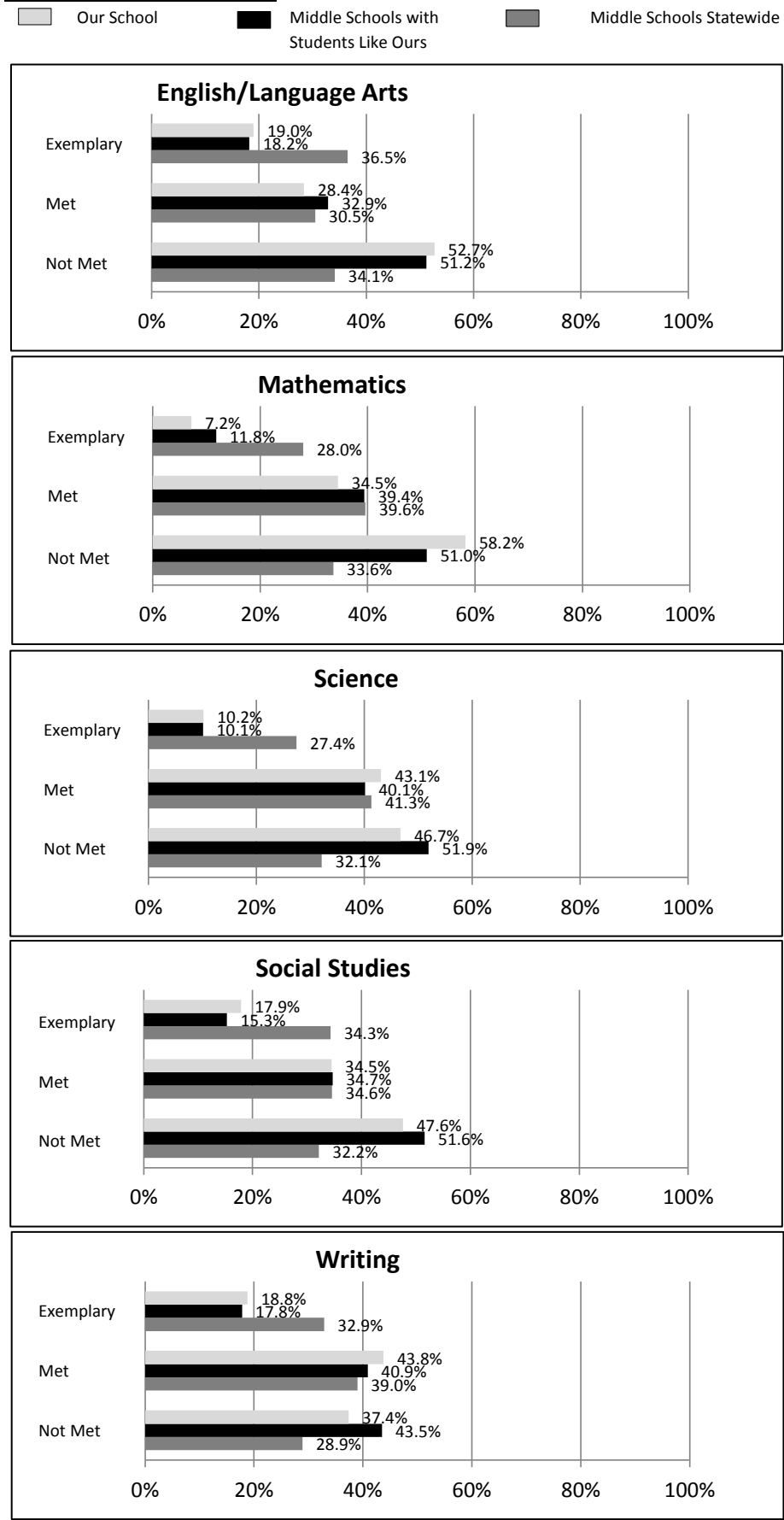
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	N/A
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Below Average	Average	N/A	N/A	F	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	12	28	14

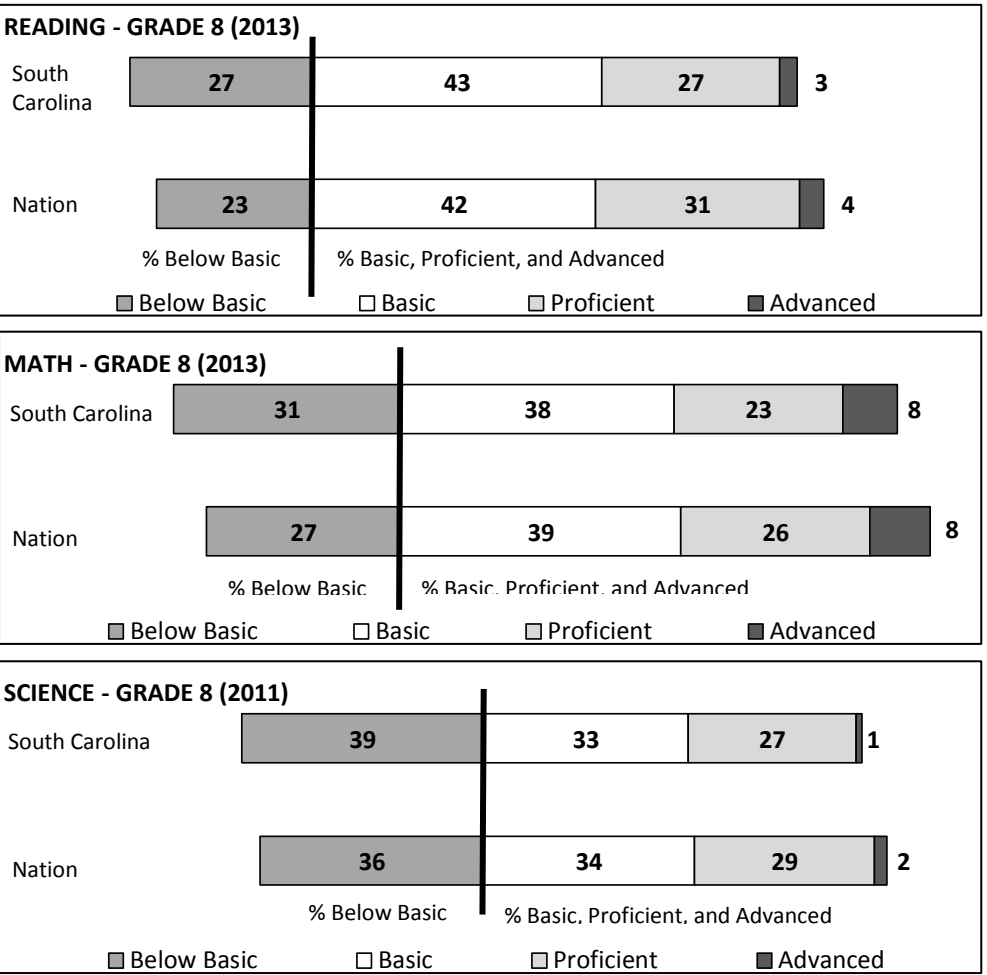
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.4%	94.3%
English 1	0.0%	84.9%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	91.9%	92.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Carver Middle School
SPARTANBURG 7
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 522)				
Students Enrolled in high school credit courses (grades 7 & 8)	58.0%	Up from 9.1%	14.8%	26.0%
Retention rate	0.4%	Down from 0.6%	0.6%	0.6%
Attendance rate	93.4%	Down from 93.7%	95.7%	96.2%
Served by gifted and talented program	9.1%	Up from 8.1%	7.2%	19.4%
With disabilities	17.7%	Down from 19.7%	16.3%	12.8%
Older than usual for grade	5.3%	Down from 5.8%	7.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.2%	0.7%	0.4%
Annual dropout rate	0.9%	No change	0.0%	0.0%
Teachers (n = 54)				
Teachers with advanced degrees	57.4%	Up from 56.1%	60.0%	61.3%
Continuing contract teachers	75.9%	Down from 77.2%	60.0%	75.9%
Teachers returning from previous year	84.4%	Down from 85.4%	76.4%	85.4%
Teacher attendance rate	95.8%	No change	95.5%	95.2%
Average teacher salary*	\$49,299	Down 0.3%	\$45,245	\$47,081
Classes not taught by highly qualified teachers	18.4%	Up from 1.7%	12.1%	5.8%
Professional development days/teacher	24.0 days	Up from 12.5 days	9.6 days	10.6 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	12.8 to 1	Down from 18.3 to 1	17.8 to 1	21.5 to 1
Prime instructional time	87.0%	Down from 87.9%	89.6%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.2%	Down from 100.0%	98.3%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$10,562	Down 8.3%	\$9,779	\$7,616
Percent of expenditures for instruction**	56.5%	Down from 58.0%	55.7%	62.0%
Percent of expenditures for teacher salaries**	56.0%	No change	54.8%	61.3%
ESEA composite index score	27.2	Down from 42.2	54.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	152	67
Percent satisfied with learning environment	84.7%	74.4%	77.6%
Percent satisfied with social and physical environment	92.5%	82.9%	86.4%
Percent satisfied with school-home relations	63.5%	80.7%	77.8%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver Middle School’s philosophy is deeply rooted in tradition and the legacy of our namesake, Dr. George Washington Carver. By providing an innovative educational environment, we are strongly committed to equipping our students for success in a competitive global society. We are a community of learners, dedicated to producing experiences that are rich in effective instructional approaches to prepare the next generation of innovators.

George Washington Carver Middle School embraces AVID (Advancement Via Individual Determination) principles to promote a career and college readiness culture and STEM (Science Technology Engineering and Mathematics) pedagogy. AVID and STEM educational approaches infuse collaboration, inquiry, communication, and critical thinking to provide hands-on authentic learning experiences. Additionally, the 2013-2014 school year placed the power of technology in the hands of every Carver Middle School student as Spartanburg District 7 embarked upon the exciting implementation of a district wide 1:1 technology environment. Our rigorous 21st century learning environment also incorporates the importance of digital citizenship. Carver Middle School proudly earned certification as a Common Sense Media Digital Citizenship School. In addition to academics, our students have the opportunity to participate in a distinguished fine arts program and a wide range of extra curricular activities that provide diverse cultural and social experiences.

Community involvement is apparent in the deep commitment of our stakeholders. Support from local businesses, partnerships with multiple local colleges and continual involvement from dedicated community members become evident as you walk the halls of our building. The administrators, teachers, staff, parents and community of George Washington Carver Middle School work as one to promote academic excellence, instructional innovation, civic and community responsibility in order to ensure our students successful futures.

Nicole Thompson, Principal
Chair

Monique Watson, SIC

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